



BRITESTAR
CHRISTIAN VIRTUAL EDUCATION

This course catalog describes course offerings available to students for the 2025-2026 school year. It should be noted that some listed courses may ultimately not be offered due to insufficient student interest. The Christian School at Castle Hills Online, in partnership with Britestar, offers a high quality, comprehensive curriculum. Our academic courses are designed to meet the individual needs of each student as we prepare the student for a productive post-secondary experience. Students receive the opportunity to select appropriate courses from each department, which will challenge their ability and provide a well-rounded education. Students will follow the TX 4 year path for high school graduation. Depending on a student's transferred and completed courses, credit recovery may be required for a student who may be on a longer path outline to fulfill their obligations for graduation. It is also possible that a student may not be ineligible for graduation if they do not have enough time to fulfill the obligations of the program to achieve graduation in the allotted time.

COURSE DESCRIPTIONS

RELIGION COURSES: 4 credits required by graduation (8 for LHSA)					
Course Name	Grade	Instruction	Credit	Prerequisites	Materials
Religion 9: Old Testament (RE110/115)	9	Synchronous	1 (LHSA 2)	None	Bible (NIV or ESV) Digital or Print Course Guide for RE110 Course Guide for RE115
This course pursues a chronological study of the Old Testament. There is a clear emphasis on Christian Worldview, and support for the reliability and infallibility of the Bible right from creation. The faith and lives of the people of the O.T. are studied to provide the student with a deeper understanding of their own day-to-day relationship with God. Special emphasis is placed on the Messianic prophecies and their fulfillment in Jesus Christ.					
Religion 10: Life of Christ (RE210/215)	10	Synchronous	1 (LHSA 2)	None	Bible (NIV or ESV) Digital or Print Course Guide for RE210 Course Guide for RE215
This course focuses on the life of Christ as portrayed in the four Gospels with an emphasis on its impact on the personal life of the student. Through a study of Jesus Christ, we understand greater the need for a Savior and the salvation found through His death and resurrection.					
Religion 11: Christian Doctrine (RE330/430)	11	Synchronous	1 (LHSA 2)	None	Bible (NIV or ESV) Digital or Print Course Guide for RE330 Course Guide for RE430
Religion 12: World Religions (RE350) <i>Semester 1 only</i>	12	Synchronous	0.5 (LHSA 1)	None	Bible (NIV or ESV) Digital or Print Course Guide for RE350
This course analyzes the beliefs and practices of major world religions - Islam, Hinduism, Buddhism, and Atheism. Students will use a Biblical worldview to describe its core tenets in each system of belief.					
Religion 12: Marriage & The Family (RE420) <i>Semester 2 only</i>	12	Synchronous	0.5 (LHSA 1)	None	Bible (NIV or ESV) Digital or Print Course Guide for RE420
This course helps explain why Christianity is true as well as helping students grasp the various worldviews that penetrate our culture. It analyzes different understandings of truth and reality. Students will be challenged to strengthen their own personal convictions as well as equipping them to verbally defined and physically live out their faith.					



ENGLISH COURSES: 4 credits required by graduation (8 for LHSA)					
Course Name	Grade	Instruction	Credit	Prerequisites	Materials
English 1 (EN120/125)	9	Synchronous	1 (LHSA 2)	None	Course Guide for EN120 Course Guide for EN125
This course will help students to develop intellectually, socially, and spiritually through a study of the language arts: reading, writing, listening, speaking, viewing, and visually representing. Reading strategies will be modeled and practiced through the reading of various forms of literature. Students will use the writing process as they produce various forms of writing. Finally, study skills are taught as students apply them to reading assignments, papers, presentations, projects, and other assignments across the curriculum.					
English 2 (EN220/225)	10	Synchronous	1 (LHSA 2)	EN100/105 or department permission	Course Guide for EN220 Course Guide for EN225
This course will extend the learning from English 1 through various genres. Students will analyze and react through writing and oral presentations. Emphasis will be put on further developing the understanding of oral communication and strategies of presentation. There is a discussion based element as students begin to defend their analysis of a text. Students further their growth in composition as they write a variety of essays and literary responses.					
English 3 (EN320/325)	11	Synchronous	1 (LHSA 2)	EN120/125	Course Guide for EN320 Course Guide for EN325
This course will extend the learning from English 2 through various genres. Students will analyze and react through writing and oral presentations. Emphasis will be put on further developing the understanding of oral communication and strategies of presentation. There is a discussion based element as students begin to defend their analysis of a text. Students further their growth in composition as they write a variety of essays and literary responses.					
British Literature (EN330) <i>Semester 1 only</i>	12	Synchronous	0.5 (LHSA 1)	EN320/325	Course Guide for EN420
Non-American literary sources will be read and studied during this survey, one semester course. Emphasis will be placed on older classical pieces of literature with units on non-Western literature, Ancient Greece, European Middle Ages, and contemporary short stories. Students will also work to improve their vocabulary.					
African American Literature (EN385) <i>Semester 1 only</i>	12	Synchronous	0.5 (LHSA 1)	EN320/325	Course Guide for EN385
Students will explore specific ethnic and cultural literature from African American history both past and modern. They will recognize the cultural heritage present in different genres of literature and respond through writing and orally. In this course students will reflect on their own heritage and identity as Christians and as people of a culture and ethnicity.					
Writing Workshop (EN360)	12	Synchronous	0.5	EN320/325	Course Guide for EN360

<i>Semester 2 only</i>			(LHSA 1)		
The emphasis in this course is writing, and students will write weekly in various genres and for various purposes. Students will recognize writing as an extension of thinking and shaping ideas. The process of writing - from prewriting/conceptualization to self and peer editing - will be emphasized to improve the students' writing abilities. A weekly review of a mechanical, grammatical or usage guideline will be given. This course is recommended for all college bound students.					
Speech (EN390) <i>Semester 2 only</i>	12	Synchronous	0.5 (LHSA 1)	EN320/325	Course Guide for EN390
This course is designed to increase students' knowledge of the communication process and to develop effective communication skills, primarily through speaking and listening. It focuses on four major units: the communication process, listening & interpersonal communication, public speaking, and persuasion. This course will also provide practice in communicating effectively when doing performance assessments. While the course emphasizes speaking and listening, it incorporates reading and writing to help students develop fully as effective communicators.					
Reading Strategies (EN110) <i>Based on Student Eligibility (SNSP)</i>		Synchronous	0.5 (LHSA 1)	Department decision	Course Guide for EN110
Reading Strategies is a two-semester course that aims to bring students to grade-level proficiency in English. Throughout the year, we will focus on study skills, reading comprehension, grammar and composition, speech presentation, and basic literature analysis.					
Writing Strategies (EN130) <i>Based on Student Eligibility (SNSP)</i>		Synchronous	0.5 (LHSA 1)	Department decision	Course Guide for EN130
Writing Strategies is a two-semester course that aims to bring students to grade-level proficiency in writing skills. Throughout the year, we will focus on study skills, grammar and composition, the writing process, and writing structure and organization.					

MATHEMATICS: 3 credits required by graduation (6 for LHSA)					
Course Name	Grade	Instruction	Credit	Prerequisites	Materials
Pre Algebra (MA100/105)	9	Synchronous	1 (LHSA 2)	None	Course Guide for MA100 Course Guide for MA105
This course provides preparation for study in algebra. Topics include a review of basic arithmetic skills including fractions and decimals, work with integers and order of operations, simplifying expressions with variables and an introduction to solving equations.					
Algebra (MA160/165)	9	Synchronous	1 (LHSA 2)	MA100/105 or department permission	Course Guide for MA160 Course Guide for MA165 A scientific calculator is required (TI30-XIIS).
The course consists of a thorough introduction to the algebra of real numbers. It emphasizes practical problem solving along with abstract algebraic processes. Acquiring a formal mathematical vocabulary is an integral part of the course. An introduction to probability, statistics and use of a scientific calculator is included in this course.					
Geometry (MA210/215)	10/11	Synchronous	1 (LHSA 2)	MA160/165	Course Guide for MA210 Course Guide for MA215 A graphing calculator is required (TI84).
This course studies plane geometry, including basic terminology, symbols and relationships of points, lines, rays, segments, angles, polygons, and circles. Basic logic skills are developed and applications of algebra to geometric concepts are emphasized.					
Advanced Algebra Trig (MA350/355)	11/12	Synchronous	1 (LHSA 2)	MA210/215	Course Guide for MA350 Course Guide for MA355 A graphing calculator is required (TI84).
This course is designed to prepare students to use advanced algebraic skills and concepts in mathematics and other related disciplines. It includes a study of linear, quadratic, polynomial, trigonometric, and logarithmic functions.					
Math Application (MA260) <i>Semester 1 only</i>	11/12	Synchronous	0.5 (LHSA 1)	MA210/215	Course Guide for MA260 A scientific calculator is required (TI30-XIIS).
This course is designed for the student who has completed Algebra and Geometry but would benefit from additional math work in real world situations. Topics to be covered include number theory, problem solving, number patterns and basic Probability and Statistics. A scientific calculator is required.					
Statistics (MA400) <i>Semester 2 only</i>	11/12	Synchronous	0.5 (LHSA 1)	MA210/215	Course Guide for MA400 A graphing calculator is required (TI84).

This course is designed as a background to college mathematics and science courses by covering various topics related to higher level thinking skills. Topics covered include combinatorics, probability, statistics, logic and game theory. A graphing calculator is required.

Pre-Calculus (MA410/415)

11/12

Synchronous

1
(LHSA 2)

MA350/355

[Course Guide for MA410](#)
[Course Guide for MA415](#)

A graphing calculator is required (TI84).

This course is a preparation for Calculus. It includes the study of algebra, trigonometry, relations, conic sections, matrices, probability, limits and complex numbers with an emphasis in graphing functions. A graphing calculator is required.

SCIENCE: 3 credits required by graduation (6 for LHSA)					
Course Name	Grade	Instruction	Credit	Prerequisites	Materials
Physical Science (SC110/125)	9	Synchronous	1 (LHSA 2)	None	Course Guide for SC110 Course Guide for SC125
This introductory course assesses students in the fundamental concepts of chemistry and physics, while leaving room for more advanced knowledge in upper level classes. Performance tasks blend with core concepts to prepare students for deeper understanding of the world around them. This course is designed to give a well-rounded understanding of the basic principles and processes in each of the major fields of science. Special emphasis will be placed on the skills necessary for the effective study of science such as: measurement, metric system, graphing, microscopy, scientific method, basic laboratory skills, data interpretation and writing the laboratory report.					
Biology (SC210/215)	9	Synchronous	1 (LHSA 2)	Determined by department	Course Guide for SC210 Course Guide for SC215
The course will cover all major fields in biology; the units of study include botany, cytology, genetics, bioethics, human anatomy and physiology, creation and evolution, and zoology. The course is taught from a creation perspective. A variety of learning strategies are utilized including lecture, reading, independent research, video and computer presentation and an extensive use of virtual laboratory simulations. .					
Chemistry (SC330/335)	10/11	Synchronous	1 (LHSA 2)	SC210/215	Course Guide for SC330 Course Guide for SC335
Students in chemistry study the composition of matter and its changes. This includes the structure of the atom, chemical bonding, chemical reactions, and the states of matter. The skills and techniques of laboratory investigation, observation and analysis are emphasized.					
Physics (SC350/355)	11/12	Synchronous	1 (LHSA 2)	SC330/335	Course Guide for SC350 Course Guide for SC355
Students in this course will study in the following areas: mechanics, thermodynamics, wave motion phenomena and its relation to sound and light, electricity, modern physics.					
Environmental Science (SC340) <i>Semester 2 only</i>	11/12	Synchronous	0.5 (LHSA 1)	SC210/215	Course Guide for SC340
Anatomy (SC380) <i>Semester 1 only</i>	11/12	Synchronous	0.5 (LHSA 1)	SC210/215	Course Guide for SC380

Astronomy (SC310) <i>Semester 2 only</i>	11/12	Synchronous	0.5 (LHSA 1)	SC210/215	Course Guide for SC310
Students will investigate the nature of Earth Science and inquiry, ecology, astronomy, time, seasons, mapping, and meteorology. Teaching methodologies include lecture, video presentation and laboratory investigation.					
Earth Science (SC320) <i>Semester 1 only</i>	11/12	Synchronous	0.5 (LHSA 1)	SC210/215	Course Guide for SC320
Students will investigate topography, watersheds, geology, plate tectonics, volcanoes, and earthquakes. Teaching methodologies include lecture, video presentation and laboratory investigation.					

SOCIAL STUDIES: 3 credits required by graduation (6 for LHSA)					
Course Name	Grade	Instruction	Credit	Prerequisites	Materials
Geography (SS110) <i>Semester 1 only</i>	9	Synchronous	0.5 (LHSA 1)	None	Course Guide for SS110
This course will give students an understanding of World Geography and the socioeconomic and political culture of various countries around the world. The course will involve a good deal of experiential learning and real-life simulations.					
Civics (SS120) <i>Semester 2 only</i>	9	Synchronous	0.5 (LHSA 1)	None	Course Guide for SS120
This course will provide a basic overview of the American systems of Government and Economics. Students will learn about the foundations of our political and economic systems, how our government and economies function, major concepts in each system and the role of citizens in both. Students will also spend some time learning and discussing current events. The course will involve a good deal of experiential learning and real-life simulations.					
US History 1 & 2 (SS210/215)	10	Synchronous	1 (LHSA 2)	SS110/120	Course Guide for SS210 Course Guide for SS215
U.S. History I and II are semester length survey courses covering the history of our nation from Pre-1492 to the present time. This course will be taught thematically, meaning that topics will be covered instead of chronologically. The course will help the student understand what it means to be an American by studying our past, traditions and national experiences. Topics covered in U.S. History I are government, culture, reforms, and economics. Topics covered in U.S. History II are expansion, depression/recovery, foreign policy and domestic policy.					
World History 1 & 2 (SS370/375)	11	Synchronous	1 (LHSA 2)	SS 210/215	Course Guide for SS370 Course Guide for SS375
Sociology (SS310) <i>Semester 1 only</i>	11/12	Synchronous	0.5 (LHSA 1)	SS210/215	Course Guide for SS310
This class will focus on Sociological perspectives in analyzing the world we live in. While focusing on social interactions, this class will touch on culture, socialization, social structure, prejudice, deviance, and Sociological research. The goal of this class is for students to think in terms of Sociology and analyze real world interactions and issues through Sociological principles.					
Economics (SS435) <i>Semester 2 only</i>	11/12	Synchronous	0.5 (LHSA 1)	SS210/215	Course Guide for SS430
This course covers the basic concepts of economics: scarcity, the market system, business and its organization, production, supply and demand, money banking, the business cycle, government involvement, competition, and trade. Varying viewpoints to current problems are presented, and opportunity is provided to practice					

economic skills. Audio-visual aids supplement the textual and classroom presentations.					
Contemporary Issues (SS330) <i>Coming back in 25-26</i>	11/12	Synchronous	0.5 (LHSA 1)	SS210/215	Course Guide for SS330
The understanding of current events of our present society will make it much easier for our students to perceive the trends that will influence their lives tomorrow. This course thoroughly covers the issues and trends (economic, racial, religious, governmental, etc.) displayed in the media and other forms of information. Students actively participate in discussions, projects, cooperative teams, and problem solving activities as they relate to current course content.					
Intro to Psychology (SS320) <i>Semester 2 only</i>	11/12	Synchronous	0.5 (LHSA 1)	SS210/215	Course Guide for SS320
The purpose of this course is to evaluate from a Christian perspective how psychology may be used to explain, predict, control, and improve human behavior. Students will gain a better understanding of chronological development; of how humans think, perceive, and learn; of how normality and deviance are culturally defined; and of the biological and adaptive basis of behavior.					

Other Course Offerings: 8 credits required by graduation (16 for LHSA)
World Languages, Computer/Business, Health/Physical Ed, Tech Ed, Family/Consumer Ed, Fine Arts

Course Name	Grade	Instruction	Credit	Prerequisites	Materials
Spanish 1 (FL110/115)	9/10/11/12	Synchronous	1 (LHSA 2)	Department approval, placement testing results	Course Guide for FL110/115
This course gives students the opportunity to learn the mechanics of basic Spanish, which includes gaining proficiency in speaking, listening, reading, and writing. Grammatical concepts are also covered in order to understand the language better. Various cultural topics are discussed and presented through videos and Internet resources. Knowledge of English grammar is needed.					
Spanish 2 (FL210/215)	10/11/12	Asynchronous	1 (LHSA 2)	C- in FL110/115	Course Guide for FL210/215
This course reviews and builds upon knowledge of the Spanish language and world cultures acquired in Spanish I. This study focuses on grammar and vocabulary in context as well as cultural study. It continues to develop language proficiency in reading, writing, speaking, and listening.					
Spanish 3 (FL310/315)	11/12	Asynchronous	1 (LHSA 2)	C- in FL210/215	Course Guide for FL310/315
Spanish III offers a comprehensive review of grammar and vocabulary skills learned in Spanish I and II. More tenses and vocabulary are taught throughout the year. Oral skills are emphasized.					
Spanish 4 (FL410/415)	12	Asynchronous	1 (LHSA 2)	C- in FL310/315	Course Guide for FL410/415
Students will continue to develop their abilities to read, write, speak and comprehend Spanish. Advanced vocabulary and grammar structures will be taught throughout the year.					
Intro to American Sign Language <i>Semester 2 only (Subject to availability)</i>	10/11/12	Synchronous	0.5 (LHSA 1)	None	Course Guide for FL
Computer Applications 1 (BU120) <i>Semester 1 only</i>	9/10	Asynchronous	0.5 (LHSA 1)	Requirement for 9th	Course Guide for BU120
This course is designed for beginning students who have limited knowledge of the keyboard and Google Suite. Students develop skill levels in keyboarding speed and accuracy. Students will also develop knowledge of word processing, producing both personal and business documents, spreadsheets, database management and presentation and graphics. The course is applicable to students for both personal and vocational use. A test-out option is available for this course.					

Computer Applications 2 (BU220) <i>Semester 2 only</i>	10/11/12	Asynchronous	0.5 (LHSA 1)	BU120	Course Guide for BU220
This course is an extension of BU120. Students will continue to develop their typing abilities as well as their knowledge of the Google Suite. The course is applicable to students for both personal and vocational use.					
Intro to Business (BU330) <i>Semester 1 only</i>	10/11/12	Synchronous	0.5 (LHSA 1)	MA160/165	Course Guide for BU330
Students will be introduced to the exciting world of creating and owning their own business. The four P's of marketing will be the focus. Topics studied will include bookkeeping, payroll, record keeping, inventory management and sales, and customer service. Students will work through developing a resume and portfolio, personal economics, networking, management and many other financial and business topics as they prepare for their future.					
Entrepreneurship (BU365) <i>Semester 2 only</i>	10/11/12	Synchronous	0.5 (LHSA 1)	BU330	Course Guide for BU365
Entrepreneurship students will create complete business plans, including marketing, finance, and more. Building on the foundations of BU 330, students will end the semester by presenting their business to possible "investors" for a chance to earn more funding for their business.					
Personal Finance (BU320)	11/12	Synchronous	0.5 (LHSA 1)	None	Course Guide for BU320
Students will apply class content about budgeting, managing money and other money skills to real-life situations. Throughout the class students will have the opportunity to engage in simulations and learn through interactions.					
College & Career Success (AC300)	11/12		0.5 (LHSA 1)	None	Course Guide for AC300
Students will evaluate their strengths, passions and goals in order to create an individualized high school course track that will lead to their career goal. Post-secondary options that will be explored include college, trades, military, certificates and career.					
Accounting (BU310) <i>Coming Soon!</i>	11/12		0.5 (LHSA 1)	MA160/165	Course Guide for BU310
Accounting is a course intended for all students--for those intending to explore the field as a career, for those going into other occupations in the business world and for those who want to learn record keeping for personal use. This course introduces the students to double-entry bookkeeping.					
Physical Education 1 (PE130) <i>Semester 1 only</i>	9/10/11/12	Asynchronous	0.5 (LHSA 1)	None	Course Guide for PE130
Students will learn about health and fitness, including applying those skills to their personal lives. Along with coursework, students will track personal fitness and nutrition weekly.					
Health (PE240) <i>Semester 2 only</i>	9/10/11/12	Asynchronous	0.5 (LHSA 1)	None	Course Guide for PE240

This class is meant to teach students ways to make healthy decisions in all areas of their lives. The behavioral, mental, emotional and spiritual welfare of teenagers will be focused on in areas like managing stress, mental and emotional problems, healthy relationships, resolving conflicts, nutrition and weight control, alcohol, and drugs, and sexually transmitted diseases.					
Physical Education 2 (PE135) <i>Semester 1 only</i>	10/11/12	Asynchronous	0.5 (LHSA 1)	PE130	Course Guide for PE135
Students will learn about various team sports. Along with coursework, students will track personal fitness and nutrition weekly.					
Physical Education 3 (PE140) <i>Semester 1 only</i>	11/12	Asynchronous	0.5 (LHSA 1)	PE135	Course Guide for PE140
Students will learn about various lifetime sports and activities. Along with coursework, students will track personal fitness and nutrition weekly.					
Lifetime Games (PE255) <i>Semester 2 only</i>	11/12	Asynchronous	0.5 (LHSA 1)	PE135	Course Guide for PE255
Students will learn about various lifetime sports and activities. Along with coursework, students will track personal fitness and nutrition weekly.					
Intro to Engineering (TE120) <i>Semester 1 only</i>	10/11/12	Asynchronous	0.5 (LHSA 1)	MA160/165	Course Guide for TE120
This course will allow students to learn who engineers are and what they do. Students will learn how to use Computer Aided Drafting (CAD) software to design a variety of parts and assemblies. Students will use different scenarios to learn to apply the engineering problem solving process.					
Intro to Coding (BU240) <i>Semester 2 only</i>	10/11/12	Asynchronous	0.5 (LHSA 1)	MA160/165	Course Guide for BU240
This course teaches the foundations of computer science and basic programming, with an emphasis on helping students develop logical thinking and problem-solving skills. Students will begin to program in JavaScript .					
Intro to Graphic Design (DS100) <i>Coming Soon!</i>	10/11/12	Asynchronous	0.5 (LHSA 1)		Course Guide for DS100
This introductory course covers the basic of design and experiences in Adobe Photoshop, Illustrator, and other industry-standard software. Students use computers to build habits, solve problems and practice skills as they create graphic designs, animation, digital photos, and other design-based projects. Students will create online portfolios of their best work. This course is just the starting point for our great Design curriculum!					
Photography & Editing (DS210) <i>Coming Soon!</i>	10/11/12	Asynchronous	0.5 (LHSA 1)	DS100	Course Guide for DS210
Learn how to take and make great photos. Discover composition concepts and camera techniques to make your photos great. Add meaning and expression to your photos. Consider elements such as subject matter lighting, background, and file format. Learn to creatively and successfully manipulate your photos using Photoshop. Experience the skills of studio photography and discernment of managing an online portfolio. A digital camera is required for this course. A limited supply of cameras is available on short term loan.					

Child Development 1 (SC	10/11/12	Synchronous	0.5 (LHSA 1)		Course Guide for
This introductory course is to prepare students for their role as an educator, parent, child-care provider, or medical professions. This class covers the beginning of child development phases and milestones reached. It provides an understanding of personal growth and how to care for and appreciate the growth of young children. Students will take part in research, writing, and projects to gain the background knowledge and skills for potential future careers or life in a family. We take time to appreciate how God has uniquely created human beings to grow in His image.					
Child Development 2 (SC <i>Coming Soon!</i>	10/11/12	Asynchronous	0.5 (LHSA 1)		Course Guide for
Food & Nutrition 1 (SC <i>Coming Soon!</i>	10/11/12	Asynchronous	0.5 (LHSA 1)		Course Guide for
Food & Nutrition 2 SC <i>Coming Soon!</i>	10/11/12	Asynchronous	0.5 (LHSA 1)		Course Guide for
Music Appreciation 1 (MU150) <i>Semester 1 only</i>	9/10/11/12	Asynchronous	0.5 (LHSA 1)	None	Course Guide for MU150
Music appreciation provides instruction in basic music theory and instruments, traces the development and growth of several forms of music, and gives students a foundation to appreciate music more fully. Students will be exposed to several genres of music in the world around them and discover how they experience music. Students will learn the names and backgrounds of several famous musical composers and their contribution to their particular genre.					
Music Appreciation 2 (MU160) <i>Semester 2 only</i>	9/10/11/12	Asynchronous	0.5 (LHSA 1)	None	Course Guide for MU160
Art Appreciation 1 (AR250) <i>Semester 1 only</i>	9/10/11/12	Asynchronous	0.5 (LHSA 1)	None	Course Guide for AR250
Famous artists will be studied, including their style and methods. Students will use everyday art materials to recreate famous works of art.					
Intro to Art Techniques (AR260) <i>Semester 2 only</i>	9/10/11/12	Asynchronous	0.5 (LHSA1)	None	Drawing & Painting Supplies Course Guide for AR260

Intro to Theater (AR270) <i>Semester 1 only</i>	9/10/11/12	Synchronous	0.5 (LHSA 1)	None	Course Guide for AR270

Friday Elective Courses					
Course Name	Grade	Instruction	Credit	Prerequisites	Materials
Intro to Yearbook (BU520)	9/10/11/12	Synchronous	0.25 (LHSA 0.5)	None	Course Guide for BU520
This course is designed for students who wish to participate in yearbook production. Topics include financing a yearbook, yearbook journalism, yearbook photography, planning and producing pages, and preparation of a yearbook for final printing. Additionally, yearbook students contribute to school social media production.					
	9/10/11/12	Synchronous	0.25 (LHSA 0.5)	None	Course Guide
	9/10/11/12	Synchronous	0.25 (LHSA 0.5)	None	Course Guide for
	9/10/11/12	Synchronous	0.25 (LHSA 0.5)	None	Course Guide for

	9/10/11/12	Synchronous	0.25 (LHSA 0.5)	None	Course Guide for
	9/10/11/12	Synchronous	0.25 (LHSA 0.5)	None	Course Guide for
	9/10/11/12	Synchronous	0.25 (LHSA 0.5)	None	Course Guide for