

THE CHRISTIAN SCHOOL AT

CASTLE HILLS

ACADEMIC SUPPORT

SOAR Program

The SOAR program is designed to provide academic support and teach effective learning strategies to students who have been diagnosed with a slight learning difference. The SOAR staff provides support in the classroom for English, Language Arts, Reading, and Math. They meet the needs of the students while they are in these subject area classes.

For Secondary Students, a SOAR elective is offered, which allows the student to receive additional one-on-one support for any subject.

To be considered for the SOAR Program, an academic evaluation and a current IEP or a 504 plan must be submitted along with the school application.

There is an annual fee for the SOAR program depending upon the recommended amount of support.

SOAR Fees- Secondary School Student Fees Grades 7–12

VICTORY PLAN 1	\$1,300.00	Classroom Support and access to SOAR Lab for test and quizzes
VICTORY PLAN 2	\$1,700.00	Classroom Support, access to SOAR Lab for test and quizzes, plus SOAR Elective

SOAR Fees- Elementary/Intermediate School Student Fees Grades K–6

LOVE PLAN	\$1,300.00	Classroom Support for Reading, Language Arts, and/or Math
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Academic Monitoring

Secondary Academic Monitoring - \$600 annual fee

Academic Monitoring is offered to any secondary student interested in having assistance to aid in academic success. This service includes frequent communication with the student and his or her teachers, checking grades often, and following up with parents monthly and as needed. Upon entering the program, an initial parent and student meeting is held to discuss classroom and home expectations and define an achievable academic goal that will help students realize his or her full academic potential.

Elementary (3rd & 4th Grades) and Intermediate Academic Monitoring - \$600 annual fee

Academic Monitoring is offered to any 3rd and 4th grade elementary and intermediate students needing additional support in the classroom. This service includes weekly small group or one-on-one support (different than tutoring) to be determined by the student’s area of need and communication with his or her teacher. It also provides follow up communication with parents monthly and as needed. Upon entering the program, an initial parent and student meeting is held to discuss an academic goal that will focus the student to achieve his or her full academic potential.